

2024-25 SCHOOL IMPROVEMENT PLAN SPRINGDALE

(TSSA, TSI, TITLE 1, SLT)
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

82 Was your school's total points on the most recent report card.

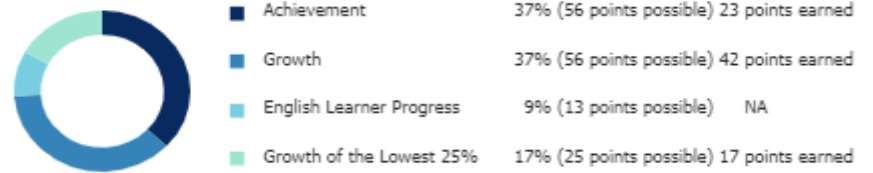
<https://utahschoolgrades.schools.utah.gov>

84 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 137 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Growth of the lowest 25%.

POINTS WEIGHTED TO OVERALL SCORE



Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

We are using the Acadience Reading and Math assessments and the progress monitoring as recommended.	
Acadience Reading BOY, MOY, EOY	Acadience Math BOY, MOY, EOY
WCSD Diagnostic Reading Assessments	Acadience Math Progress Monitoring
Weekly Acadience Reading Progress Monitoring	Monthly RISE Math Benchmark Assessments
RISE ELA and Writing Benchmark Assessments	Common Formative Math Assessments
ESGI	RISE Science Benchmark Assessments
Grade Level Common Formative Assessments	
Student Engagement	

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	17%	Intentional instruction using essential standards. Strong tier 1 instruction is our focus for professional development. WIN Time, Interventions, Small Group with Teacher, Determine where the child needs additional instruction and remediate to meet those needs.
Students with disabilities	0%	
Students identified as English learners	20%	Intentional instruction using essential standards. Strong tier 1 instruction is our focus for professional development. Interventions, Small Groups with Teacher, Encourage academic vocabulary focused explicit instruction from a trained ELL Teaching Assistant. Computer Software program Imagine Learning for 20 minutes a day.
Students in major racial and ethnic groups	25%	Intentional instruction using essential standards. Strong tier 1 instruction as our focus for professional development. WIN Time, Interventions, Small Group with Teacher, Determine where the child needs additional instruction and remediate to meet those needs.

What tier 1 changes might help those subgroups and your school's level of performance?

Additional training in Explicit Instruction in all classrooms. Increase student engagement strategies in all classrooms.

What additional interventions might help those subgroups?

WIN time that includes teaching specific phonemic awareness and phonics skills, using decodable books for reading fluency. Use of district approved Language and Math computer programs.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Parent concerns and referrals to counselor. Teacher referrals to the counselor. Student, parent, and teacher surveys.

List and link your school's data sources here:

Description	Link
Behavior Reports	PowerSchool Log Entries
PowerSchool Attendance Report	PowerSchool Attendance Reports
PowerSchool Nudge Report	PowerSchool Nudge Reports
Basic 5 Observation Data	

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

PD Training Attendance for staff, Collaborative Team Meetings, LETRS Training, Coaching Teachers and classroom observations and feedback.

List and link your school's data sources here:

Description	Link
Professional Development Attendance	
Coaching Log	Coaching Log
Coaching Survey of Teacher Perception of Help	District LC Coaching Survey
CSIP	https://csip.washk12.org/
Basic 5 Observation Data	

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2024-25 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		\$569.45
Distribution for 2024-25	+	\$7,540.86
Total Available Funds		<u>\$8,110.31</u>
Estimated Expenditures	-	<u>\$8,110.31</u>
Net Amount		\$0.00

Is SLT carryover from 2023-24 expected to exceed 10% of the school's 2023-24 distribution?

Yes

No

TSSA FUNDING ESTIMATES

Carryover from prior year		\$3,266.44
Distribution for 2024-25	+	\$9,424.36
Total Available Funds		<u>\$12,690.80</u>
Estimated Expenditures	-	<u>\$12,690.80</u>
Net Amount		\$0.00

Is TSSA carryover from 2023-24 expected to exceed 10% of the school's 2023-24 distribution?

Yes

No

ALIGNING GOALS WITH 2024-25 BUDGET

PEERS GOAL #1	70% of students in grades K-5 will achieve a Typical or Better Growth score on EOY Acadience Reading and Math Assessments with a 5% increase in Proficiency. Students in grades 3-5 will increase their RISE proficiency in ELA and Math by 5% while maintaining a growth score of 70% or higher.	
FOCUS AREA	1. STUDENT LEARNING	
ACADEMIC AREA (required for goals supported by SLT funds)	ENGLISH / LANGUAGE ARTS	
ACADEMIC AREA (required for goals supported by SLT funds)	MATHEMATICS	

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Acadience Reading and Math, WCSD Diagnostic Reading Assessment, RISE Benchmark Assessments, RISE Summative Assessment, Lexia Data, STMath Data.	1 Hire Paraprofessionals to support students with Reading WIN Time interventions 4 days a week. The paraprofessional will deliver targeted, skill based, small group instruction.	Salaries & Benefits	SLT	\$8,110.31
			OTHER	\$1,943.48
	2 Hire Paraprofessionals to work with students with Reading and Math Interventions 4 days a week. The paraprofessional will deliver targeted, skill based, small group math instruction to at-risk students.	Salaries & Benefits	TSSA	\$12,690.80
			OTHER	\$25,728.13
				<u>\$48,472.72</u>

PEERS GOAL #2	Students will improve their ability to work through tough situations and their problem solving skills. All students will feel a sense of safety and belonging in our school.	
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT	

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Decrease in student wellness needs, classroom observations, student, parent, and staff surveys.	1 Hire a counselor to work with students individually and in small groups one day a week. Counselor will visit classrooms to teach an instructional program monthly. (0.2 NESS)	Salaries & Benefits	OTHER	\$13,475.41
Leader in Me Measurable Results Assessment for students, parents, and teachers.	2 Purchase the Leader in Me Program so students learn to find solutions to common challenges by learning how to become self-reliant, take initiative, plan ahead, set and track goals, resolve conflicts, etc.. (NESS)	Contracted Services	OTHER	\$1,500.00
				<u>\$14,975.41</u>

PEERS GOAL #3	100% of Teachers and staff will participate in Professional Development on Student Engagement and Explicit Instruction.	
FOCUS AREA	1. STUDENT LEARNING	
FOCUS AREA	3. LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL DEVELOPMENT	
ACADEMIC AREA (required for goals supported by SLT funds)	ENGLISH / LANGUAGE ARTS	
ACADEMIC AREA (required for goals supported by SLT funds)	MATHEMATICS	
ACADEMIC AREA (required for goals supported by SLT funds)	SCIENCE	

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Increase in RISE ELA and Math Growth and Proficiency Classroom observations and Principal evaluations.	1 Annette Brinkman will provide Professional Development for the staff on Explicit Instruction and Student Engagement. (NESS)	Contracted Services	OTHER	\$4,800.00
	2 Hire substitutes for teachers to attend Professional Development. (NESS)	Salaries & Benefits	OTHER	\$400.00
	3 Provide professional learning for teachers in the Leader in Me framework based on assessment results.	Contracted Services	OTHER	\$1,500.00
Paras will keep student data during WIN time and interventions. District Diagnostic Assessments, Acadience Reading Progress Monitoring.	4 Para training will be provided often. It will be ongoing throughout the year and based on para and student needs.			No cost
				<u>\$6,700.00</u>

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

We will use additional funds for school supplies for the Leader in Me program and/or technology such as headphones and chromebooks for testing to support our existing goal.

Provide an explanation of how your school will publicize its plan.

We will publicize in on the school webpage.

