

2026-27 SCHOOL IMPROVEMENT PLAN SPRINGDALE ELEMENTARY

(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

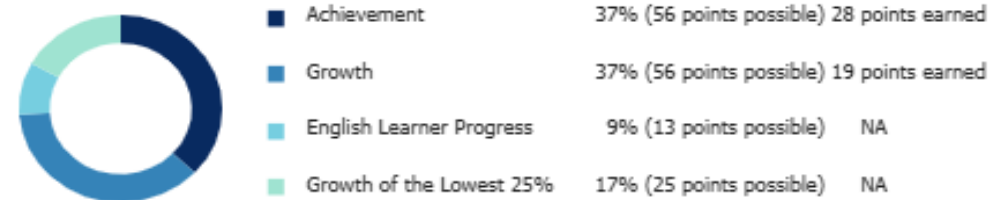
47 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

49 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 150 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: English Learner Progress



Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

We are using the Acadience Reading assessments and the progress monitoring as recommended.

Acadience Reading BOY, MOY, EOY	Acadience Math BOY, MOY, EOY
WCSD Diagnostic Reading Assessments	Acadience Math Progress Monitoring
Acadience Reading Progress Monitoring	Monthly RISE Math Benchmark Assessments
RISE ELA and Writing Benchmark Assessments	Common Formative Math Assessments
ESGI	RISE Science Benchmark Assessments
Lexia CORE 5 Student Data	ST Math Program Student Data
Grade Level Common Formative Assessments	Grade Level Common Formative Assessments
Student Engagement	Student Engagement

Subgroup Percentage Based on your data, what will you do to increase student learning in these subgroups?

Students identified as economically disadvantaged	60%	Intentional instruction using essential standards. Strong tier 1 instruction is our focus for professional development. WIN Time, Interventions, Small Group with Teacher, Determine where the child needs additional instruction and remediate to meet those needs.
Students with disabilities	17%	Intentional instruction using essential standards. Strong tier 1 instruction as our focus for professional development. WIN Time, Interventions, Small Group with Teacher, Determine where the child needs additional instruction and remediate to meet those needs.
Students identified as English learners	26%	Intentional instruction using essential standards. Strong tier 1 instruction is our focus for professional development. Prioritize each student's IEP, ensuring accommodations and modifications are effectively integrated into their learning experience. Interventions, Small Groups with Teacher, Encourage academic vocabulary focused explicit instruction from a trained ELL Teaching Assistant. Computer Software program Imagine Learning for 20 minutes a day.
Students in major racial and ethnic groups	46% 51% N < 10	Hispanic White Other

What tier 1 changes might help those subgroups and your school's level of performance?

Provide additional training in explicit instruction, student engagement, and lesson planning to enhance learning in all classrooms. A key focus will be increasing the use of effective engagement strategies to ensure active participation and deeper understanding for all students.

What additional interventions might help those subgroups?

WIN Time includes targeted instruction in phonemic awareness and phonics skills, using decodable books to build reading fluency and comprehension. Students also engage with district-approved language and math computer programs to reinforce learning and support skill development.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Progress will be measured through student participation data, including the number of individual and group counseling sessions, as well as parent involvement. Teacher and staff feedback can provide insights into the counselor's impact on student behavior, emotional well-being, and classroom engagement. Student progress can be tracked through pre- and post-assessments, attendance, and behavior data. Additionally, the effectiveness of schoolwide programs, crisis interventions, and social-emotional learning initiatives can be evaluated through participation rates and school climate surveys.

List and link your school's data sources here:

Description	Link
Behavior Reports	Powerschool Log Entries
PowerSchool Attendance Report	Powerschool Attendance Reports
Powerschool Nudge Report	Powerschool Nudge Reports
Basic 5 Observation Data	
Climate Surveys for parents, students, and teachers	

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

PD Training Attendance, Collaborative Team Meetings, Coaching Teachers and classroom observations and feedback.

List and link your school's data sources here:

Description	Link
Professional Development Attendance	
Coaching Log	Coaching Log
Coaching Survey of Teacher Perception of Help	District LC Coaching Survey
Basic 5 Observation Data	
Acadience Reading BOY, MOY, EOY	
WCSD Diagnostic Reading Assessments	
Acadience Reading Progress Monitoring	

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2026-27 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2025-26		\$146.12
Distribution for 2026-27	+	\$8,776.62
Total Available Funds		\$8,922.74
Estimated Expenditures	-	\$8,922.74
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☐

No ☒

TSSA FUNDING ESTIMATES

Carryover from 2025-26		\$3,505.29
Distribution for 2026-27	+	\$9,344.08
Total Available Funds		\$12,849.37
Estimated Expenditures	-	\$12,849.37
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☒

No ☐

If you answered "yes" provide an explanation for why more than 10% will be carried over.

(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

The carryover balance exceeded projections due to staffing adjustments during the school year. The paraprofessionals did not utilize all scheduled hours due to family circumstances and illness. As a result, personnel costs were lower than anticipated, leading to a higher carryover balance.

ALIGNING GOALS WITH 2026-27 BUDGET

PEERS GOAL #1	By the End of the 2026–27 school year, at least 70% of students in grades K–5 will demonstrate Typical or Better Growth on the End-of-Year (EOY) Acadience Reading Assessment, and the overall percentage of students performing at or above grade level will increase by at least 7% from Beginning-of-Year (BOY) to EOY, as measured by Acadience data. Additionally, students in grades 3–5 will increase RISE Reading proficiency by at least 5%, while maintaining a growth score of 70% or higher, as measured by state assessment results.	
FOCUS AREA	1. STUDENT LEARNING	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS	

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description		Expenditure Category	Funding Source	Estimated Cost
Acadience Reading, WCSD Diagnostic Reading Assessment, RISE Benchmark Assessments, RISE Summative Assessment, Lexia Data	1	Hire paraprofessionals to provide small-group and individualized reading support aligned to classroom instruction and intervention goals to support fluency practice, phonics instruction, and comprehension activities.	Salaries & Benefits	SLT TSSA	\$8,922.74 \$12,629.37
	2	Purchase technology devices to ensure classrooms have sufficient devices for small-group instruction, intervention support, and independent student practice.	Technology Related Supplies	SLT TSSA	\$0.00 \$0.00
	3	Purchase School Messenger and Google software for school to improve student achievement.	Software	TSSA	\$220.00
					\$21,772.11

Does this goal include a Digital Citizenship or Safety Principles component?

Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☒ No ☐

PEERS GOAL #2	By May 2027, 100% of students will participate in schoolwide social-emotional learning and problem-solving instruction designed to improve resilience, challenge navigation, and decision-making skills.
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

		Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Progress will be measured by a decrease in behavior referrals, improved parent survey results related to safety and belonging, and teacher observation data showing increased use of problem-solving strategies in classrooms.	1	Hire a counselor to work with students individually and in small groups one day per week. The counselor will also provide monthly classroom instruction. (Funding: NESS)	Salaries & Benefits	OTHER	\$15,343.98
Leader in Me Measurable Results Assessment for students, parents, and teachers.	2	Fund the Leader in Me program to help students develop self-reliance, initiative, goal setting, conflict resolution, and other essential life skills. (Funding: NESS)	Contracted Services	OTHER	\$1,500.00
					\$16,843.98

PEERS GOAL #3	100% of teachers and staff will participate in professional development sessions focused on student engagement and explicit instruction, as evidenced by attendance records and PD completion documentation. Following each professional development session, substitute coverage will be provided to allow teachers structured collaborative planning time to apply new strategies, with implementation supported through classroom observations, walkthrough data, and follow-up coaching.				
FOCUS AREA	3. LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL DEVELOPMENT				
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS				
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS				
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE				

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

		Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Increase in RISE ELA and Math Growth and Proficiency Classroom observations and Principal evaluations.	1	Provide monthly professional development for teachers focused on explicit instruction, student engagement, and data-informed instructional practices. (Funding: NESS)	Contracted Services	OTHER	\$4,800.00
	2	Provide structured collaborative planning time following each professional development session, supported by substitute coverage, to allow teachers to apply new strategies and align instruction. (Funding: NESS)	Salaries & Benefits	OTHER	\$500.00
	3	Provide ongoing professional learning in the Leader in Me framework. (Funding: From program purchased in Goal #2)			

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

If additional funds are available for TSSA we will use those funds to purchase technology.

Provide an explanation of how your school will publicize its plan.

School website, Community Council.